

Sex & Global Society

PSC 425—Fall 2020

T/TH 9:25-10:40 -Online Synchronized

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W 2:00-4:00

Introduction

This course is designed to promote an understanding of the dynamics, institutions, and experiences that shape the lives of human beings. Understanding gender involves examining the forces that have influenced various societies' notions about the roles we inherit, identify with, or are ascribed in our world. Understanding gender in a global context is even more complicated as culture and issues of agency are thrown into the mix. Various socioeconomic, political, and historical processes have created dynamics of inequality that persist today.

The purpose of looking at gender in a global setting is to broaden your understanding of gendered relations and particularly women's experiences in the world. These dynamics are a consequence of political, economic, and social institutions that shape how women's experiences differ from, impact, and are impacted by men's experiences. The goal of this course is to gain a better understanding of humans' diverse situations and perspectives in different cultures and states across the globe, by examining diverse areas such as sexuality, labor issues, globalization factors, religion, and development trends.

Student Learning Outcomes

In taking this course, you will:

- Learn important concepts relating to global political phenomena as influenced by socioeconomic and historic factors and to critically apply these concepts as a means to better understand current political issues.
- Demonstrate an understanding of how political scientists apply principles and standards to the study of actors, events, and phenomena in the international system.
- Examine ethical issues relevant to the discourse between humans in the global political setting.
- Examine the impact of diversity in international political relations.
- Communicate an understanding of international politics through performance on critical thought papers, applied exercises, and discussion participation.

Readings

All readings will be linked to your course webpage.

Course Requirements

- Critical Thought Papers = 75% of overall grade
- Class Participation= 25% of overall grade

Critical Thought Papers

- Based on comprehensive analyses of the materials, application to real-world situations
- Assignments, due dates, and submission details are on course web page
- Assignments are evaluated through criteria laid out in *Standard Format for Written Work*
- Forgot to turn in paper? Turn in missed assignment by late submission date listed on assignment starting with grade of 75%
- No assignments accepted by email

Standard Format for Written Work

All assignments will be evaluated on the following criteria. Points will be deducted for failure to meet these criteria.

Format

- **Typed**, in paper copy form- no handwritten work is accepted
- Page numbers
- Double-spaced
- Prescribed margins: 1" all around
- Times New Roman 12 pt. font (or Mac comparable)

Content

- Edited and proof-read so that paper is well-written
 - Clarity in writing
 - Well-organized
 - Grammatically sound
 - Appropriate length paragraphs
 - Points deducted for grammatical errors
- Synthesized information
- Applied concepts to real world examples
- Accurately completed what is asked in the assignment

Class Participation

- Centered on critically examining the issues and concepts
- Class participation is based on a number of aspects including being on time, appearing in both video and audio form, participation in discussions, respect towards others, quality of contributions
- Attend every class, never say a word, don't take advantage of e-mail responses= a **failing grade** for class participation
 - This means your course grade starts at a 75%
- *E-mail Responses*
 - Provides a way to enhance your participation grade
 - Note: e-mail responses **are not** a substitute for in-class participation, though they can help your participation grade
 - Points not lost for not doing e-mail responses
 - Responses must be in formal writing style and appear in body of the message
 - 2 options:
 1. Before the start of class, email responses to the day's readings

2. Send relevant news items—link story, give comments, criticisms, relevance to class topics, and/or insights
 - Limit of one news item per week during regular semester

Additional Information

Grading Scale

A = 93-100	A- = 90-92	
B+ = 87-89	B = 83-86	B- = 80-82
C+ = 77-79	C = 73-76	C- = 70-72
D+ = 67-69	D = 66-60	
F = 59-0		

Missing classes or assignments

- Work or family obligations are not legitimate excuses for missing classes, assignments, discussions, or papers.

Extra credit projects are not an option.

Contact Information

- For quicker responses, email me with your questions, as I generally check my email at least once a day Monday through Friday.
- Feel free to visit me during my office hours with any questions, clarifications, or concerns you have about this course. If you cannot come during scheduled office hours, you can arrange to meet me by appointment.
- If you encounter any problems throughout the semester regarding this class or your ability to attend and participate, let me know **ASAP**. It is not advisable to wait until the end of the semester to inform me of difficulties you are having; that is after the fact.

All University policies apply, including the honor code.

- Plagiarism is any instance of attempting to pass off the work of others as your own. This is not limited solely to directly quoting the work of others- it also includes paraphrasing the work of others without giving appropriate credit. This applies to all papers, exams, quizzes, and exercises. Plagiarizing from other students, or even from your own previous work, is not acceptable.
- The penalty for the first instance of lying, cheating, or plagiarizing is an automatic zero for the assignment in question and a 20 percent deduction in your final course grade. The penalty for a second instance of lying, cheating, or plagiarizing is a grade of 'F' for the class and dismissal from class. All instances of lying, cheating, or plagiarizing will be reported to the Dean of Students.

Course Changes

- I have put a lot of thought into the design of the course, expectations, assignments, etc, as well as anticipating issues that might arise. Other than minor schedule shifts, I don't recall ever making changes to a course. That being said, this is Life in a Time of Covid, I'm in uncharted territory, and changes may be necessary. As such, I do reserve the right to make necessary changes.



Department of Political Science, Criminal Justice, & Organizational Leadership Common Course Policies Updated July 2018 *Information from Provost added 2020

The following policies apply to all courses taught by faculty in the Department of Political Science and Criminal Justice. Please note that individual faculty may have specific applications of these policies in their syllabi.

A. Classroom and Electronic Participation

Classroom participation is essential to the educational process. It is vital to your understanding of the course material, and to your overall performance. It is also a student responsibility. Class participation is generally defined as regular class attendance, proper class preparation, completing assignments and activities in a timely manner, completing assignments in the format requested, and participating in discussions both during and outside of class (e.g. Black Board discussions). Participation also refers to regular monitoring of and responding to electronic contact by professors via email, Black Board or other means. Participation may have a specific grade percentage in your class; see your course syllabi for specifics.

B. Office Hours

The instructor's announced office hours are an indication of when he or she can usually be found in the office. Occasionally other commitments will take an instructor away from the office during these times, so for important matters it is best to set up an appointment in advance. On the other hand, you should not feel restricted to seeing faculty only during office hours. The faculty is here to help you and your instructor is the first person you should turn to for assistance in your class.

C. Class Professionalism

1. Out of respect to your fellow learners, electronic devices should be turned off during class time unless you are required to be on-call by your employer. In that case, please set your beeper / phone to a non-audible signal. If you are required to leave a beeper or cell phone on during class, inform the professor of this prior to class.
2. Disruptive behavior or conduct (whether in-class or electronic) that demeans fellow class members or the instructor will not be tolerated. Please see the Code of Student Rights and Responsibilities Section V: Academic Policies & Processes
<http://deanofstudents.nku.edu/policies/student-rights.html#policies>
3. It is important that work with your name attached is, in fact, solely your work unless properly referenced or cited. In these days of increased access to information, it is critical that you understand the meaning, seriousness and consequences of plagiarism. If you ever have a question about giving proper credit for academic work, please consult your instructor well in advance of an assignment due date. It is expected that

students will write their research papers to meet the learning objectives and educational requirements specific to this class. While a general topic area may be suitable for research that may potentially be utilized in more than one paper, submission of the same paper in two or more courses is not acceptable and will result in a failing grade. Students must notify the professor if their paper on this topic had been previously submitted in another course or will be submitted in another course.

4. The work you will do in this course and your behavior in this course are subject to the Student Honor Code. The Honor Code is a commitment to the highest degree of ethical integrity in academic conduct. By being a student at NKU you make a commitment that individually and collectively, you will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements. You also make a commitment to behavior in a professional manner, especially when involved in academic activities off campus such as travel courses or CCSA Study Abroad. For specifics concerning the honor code, see the Code of Student Rights & Responsibilities Section V, subsection G: Student Honor Code: Cheating & Plagiarism.
<http://deanofstudents.nku.edu/policies/student-rights.html#policies>

D. Student Honor Code

This Student Honor Code [the "Honor Code"] is a commitment by students of Northern Kentucky University, through their matriculation or continued enrollment at the University, to adhere to the highest degree of ethical integrity in academic conduct. It is a commitment individually and collectively that the students of Northern Kentucky University will not lie, cheat, or plagiarize to gain an academic advantage over fellow students or avoid academic requirements. Students, faculty, staff, and administrators at NKU strive to achieve the highest standards of scholarship and integrity. Any violation of the Student or Graduate Student Honor Codes is a potentially serious offense because it threatens the quality of scholarship and undermines the integrity of the community.

All NKU faculty members are asked to report incidents of academic misconduct to the office of Student Conduct Rights and Advocacy. While academic in scope, a violation of the NKU Honor Code may be considered a violation of the NKU Code of Student Rights and Responsibilities and will follow the adjudication processes described therein. Through the NKU Honor Code, students who are responsible for academic dishonesty may receive sanctions, including, but not limited to, a final grade of "F," or removal from the course in which the violation occurs. Repeated violations of the NKU Honor Code, or when suspension or expulsion from NKU may be a possible outcome of the violation, the incident will be referred to the office of Student Conduct, Rights and Advocacy.

Additional information is available at: <https://inside.nku.edu/scra.html#policies>

E. Right to Revise a Syllabus

A syllabus is required for every class and will be distributed at the beginning of each semester. Faculty reserve the right to revise the course syllabus as needed. Changes in the specific course schedule may happen frequently, so you need to keep abreast of these changes regularly. Should a major change or update occur in the syllabus (e.g. moving a specified test date, specifying the requirements of an assignment, etc.) the specific change will be announced at least a week in advance of any activity due date (e.g. assignment, paper, test). These changes

should be communicated in the manner other course updates are (paper distribution, email, or posting to Blackboard).

F. Accommodations Due to Disability

The University is committed to making reasonable efforts to assist individuals to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by the University. To this end, Northern Kentucky University will provide reasonable accommodations for persons with documented qualifying disabilities. If you have a disability and feel you need accommodations in this course, you must present a letter to me from the Disability Programs & Services Office (OSA, SU 303), indicating the existence of a disability and the suggested accommodations. More information can be found at <http://disability.nku.edu>

G. Student Responsibilities to Meet Course Obligations

You are responsible for all course assignments including class preparation, class attendance, class activities, tests, papers, labs, projects, group work or other course assignments. By reviewing the syllabus at the beginning of a course, you are responsible for meeting all specific course obligations. Additionally, some faculty may even require that each student initial a document to recognize their course obligations. Failure to attend classes, or meet course obligations is a serious matter and it is your responsibility to communicate with the instructor should you have difficulty with meeting any course obligation. Faculty may, at their discretion, reduce grades or even fail you for not meeting specified course obligations, including but not limited to, class attendance, taking tests at a specified time, turning in papers on time and in the format required and other assignments. It is the faculty's discretion to determine the consequences of not meeting a course obligation, and many times the specific provisions and penalties are specified in the syllabus. Faculty may also require written documentation verifying your inability to meet a course obligation.

H. Student Evaluation of Instructor and Course

Northern Kentucky University takes Instructor and Course Evaluations very seriously as an important means of gathering information for the enhancement of learning opportunities for its students. It is an important responsibility of NKU students as citizens of the University to participate in the instructor and course evaluation process. During the two weeks' prior to the end of each semester classes, you will be asked to reflect upon what you have learned in this course, the extent to which you have invested the necessary effort to maximize your learning, and the role your instructor has played in the learning process. It is very important that you complete the online evaluations with thoughtfully written comments.

Student evaluations of courses and instructors are regarded as strictly confidential. They are not available to the instructor until after final grades are submitted, and extensive precautions are taken to prevent your comments from being identified as coming from you. Students who complete an evaluation for a particular course (or opt out of doing so in the evaluation) will be rewarded for their participation by having access to their course grade as soon as that grade is submitted by the instructor. On the other hand, any student who does not complete the course evaluation (or opt out of doing so in the evaluation) should expect to incur a two week delay in access to his or her course grade beyond the university's official date for grade availability. To complete online evaluations go to <http://eval.nku.edu>. Click on "student login" and use the same USERNAME and PASSWORD as used on campus.

In addition, you should be aware of:

- Evaluations can affect changes in courses. Evaluations without comments are less valuable and less credible than those filled out thoughtfully. Comments that are expressed well are more effective than those that are not.
- Positive feedback is just as important as criticism. Moreover, negative evaluations without any explanation and specifics are not especially useful.
- Once grades are submitted, all evaluations are read not only by the instructor, but also by the instructor's department chairperson.
- Evaluations not only provide feedback to your instructor, but also provide information to the department chair for use in performance evaluations. This information affects reappointments, promotions, salaries, and teaching assignments.

I. Diversity Statement

Diversity describes an inclusive community of people with varied human characteristics, ideas, and world views related, but not limited, to race, ethnicity, sexual orientation, gender, religion, color, creed, national origin, age, disability, socio-economic status, geographical region, or ancestry. Institutions that value diversity provide a supportive and safe environment that respects those human differences.

I. Grade Appeal

The following link explains the grade appeal process and policy. Any grade appeal needs to follow the process and the time frame listed on the policy.

<http://scra.nku.edu/policies/student-rights.html#policies>

J. Midterm Grades (for Undergraduate Courses)

Midterm grades will be provided to all students in 100 - 400 level courses, except in cases where the Department Chair and Dean have waived midterm grade reporting for pedagogical reasons. Midterm grades are only an estimate of performance as of the middle of the semester and are not an absolute predictor of final performance. Mid-term grades will be posted in myNKU by the deadline established in the Academic Calendar.

(<https://inside.nku.edu/registrar/calendars.html>)

K. Non-Attendance Policy

NKU students are expected to attend the first day of each course for which they are enrolled.

For classes meeting more than once per week: If a student does not attend the first class meeting and has not contacted the instructor in advance to declare this absence, the instructor may drop the student for non-attendance. If the student also misses the second class meeting and still has not contacted the instructor about the absences beforehand, the instructor is compelled to drop this student for non-attendance.

For classes meeting only once per week: If the student misses the first class meeting and has not contacted the instructor about this absence beforehand, the instructor is compelled to drop this student for non-attendance.

For online classes: If the student does not log onto Blackboard and access course materials or contact the instructor during the first week of classes, the instructor is compelled to drop this student for non-participation (i.e., non-attendance).

L. NKU Supports Students

Any student who has difficulty affording groceries is encouraged to contact FUEL NKU, the campus food pantry for students. FUEL NKU is located in University Center (UC) 142, and may be reached at fuel@nku.edu. Any student who is experiencing challenges with accessing sufficient food to eat every day, or who lacks a safe and stable place to live, is urged to contact the Dean of Students for support. Our Dean of Students is Arnie Slaughter, and he may be reached at slaughtera@nku.edu. Furthermore, please notify the instructor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

M. Changes in the Syllabus

The syllabus is a projection of what the instructor anticipates for the course. The instructor has the right to modify the syllabus in order to adjust to changing circumstances.

N. Credit-Hour Policy Statement

In accordance with federal policy, NKU defines a credit hour as the amount of work represented in the achievement of student learning outcomes (verified by evidence of student achievement) that reasonably approximates one hour (50 minutes) of classroom instruction and a minimum of two hours of out-of-class student work. For every course credit hour, a typical student should expect to spend at least three hours per week of concentrated attention on course-related work including, but not limited to, class meeting time, reading, reviewing, organizing notes, studying and completing assignments. At least an equivalent amount of time is expected for other academic activities such as online courses, laboratory work, internships, practica, studio work and other academic work leading to the award of credit hours.

Estimates of the time required for a typical student to complete course expectations are as follows:

Class meeting time	23.5 Hours
Readings/ media preparation	91.5 Hours
Assignment preparation	20 Hours
Total	135 Hours